

NEW MILFORD PUBLIC SCHOOLS



ELEMENTARY REPORT CARD KINDERGARTEN

Student:

ID:

School:

Teacher:

ATTENDANCE	T1	T2	T3	TOTAL
Days Absent				
Days Tardy				

INDEPENDENT READING *GRADE LEVEL BENCHMARKS		
KINDERGARTEN		
Trimester 1	Trimester 2	Trimester 3
4= C or above 3= A/B 1-2= Early Emergent	4= D/E 3= C 2= A/B 1= Early Emergent	4= F or above 3= D/E 2= C 1= B or below

REPORTING KEY FOR ACADEMIC DEVELOPMENT
4 - Exceeding Standards: Student performance demonstrates an understanding of the knowledge and skills beyond expectations at this time.
3 - Meeting Standards: Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.
2 - Approaching Standards: Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.
1 - Not Yet Meeting Standards: Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.
NE - Not Evaluated At This Time
SPECIAL SUBJECT CODES
O - Outstanding S - Satisfactory N - Needs Improvement

ENGLISH LANGUAGE ARTS/LITERACY	1	2	3
READING			
Reads on grade level*			
Demonstrates understanding of features of print			
Demonstrates understanding of spoken words, syllables, and sounds			
Applies phonics/word analysis skills			
Reads emergent-reader texts with understanding			
Demonstrates comprehension of texts			
Demonstrates higher level thinking skills (inference/analysis/synthesis/compare-contrast)			
WRITING			
Uses a combination of drawing, dictating, and writing to communicate ideas and information effectively			
Participates in shared research and writing projects			
SPEAKING AND LISTENING			
Participates in collaborative conversations			
Expresses ideas, thoughts, and feelings clearly			
Asks and answers questions about key details from text read aloud/information presented			
Adds drawings or other visual displays to descriptions to provide additional detail			
LANGUAGE			
Demonstrates a command of the conventions of grammar and usage			
Demonstrates a command of the conventions of capitalization, punctuation, and spelling			
Acquires and uses grade-appropriate vocabulary			

LEARNING BEHAVIORS: Social Development	1	2	3
Follows school/classroom rules			
Asks for help when needed			
Works well with others			
Respects personal space and property of others			
Demonstrates consideration and empathy for others			

LEARNING BEHAVIORS: Work Study Habits	1	2	3
Accepts responsibility for actions			
Listens attentively			
Follows directions			
Organizes workspace and materials			
Completes assigned classroom tasks			
Demonstrates leadership			

MATHEMATICS	1	2	3
Knows number names and the count sequence			
Counts to tell the number of objects			
Compares numbers			
Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from			
Work with numbers 11-19 to gain foundations for place value			
Describes and compares measurable attributes			
Classifies objects and counts the number of objects in categories			
Identifies and describes shapes			
Analyzes, compares, creates, and composes shapes			

SCIENCE	1	2	3
Demonstrates knowledge of and applies scientific concepts			
Applies scientific process skills			

SOCIAL STUDIES	1	2	3
Demonstrates knowledge of and applies social studies concepts			
Applies process skills in social studies			

